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國立高雄科技大學
NATIONAL KAOHSIUNG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY
授課大綱 Syllabus

部別：日間部四技

112學年度第2學期

列印日期：2024/03/08

中文課程名稱：博雅(全球)東南亞文化與社會	英文課程名稱：The culture and society of the southeast asia	授課教師：黃小庭
開課班級：博雅四技二甲(建)	學分：2.0	授課時數：2.0
合班班級：		實習時數：0.0

1. 中文教學目標(Chinese Teaching objectives)

當代台灣與東南亞國家因婚姻移民、勞力移動與商務投資而關係日趨緊密；再加上政府近年來推展新南向政策，使得東南亞各國躍升為各界矚目的焦點。基於全球在地化發展的思維，為深化台灣與東南亞「互為主體」的認知，本課程著重歷史文明、政治經濟、文化社會等三大面向以期學生對東南亞有更深入的了解，主要課程目標如下：一、學習東南亞各國的歷史演變，以了解歐美國家殖民統治如何影響當地的政治、經濟和文化。使學生具有歷史感，並分析與比較各國歷史發展之差異。二、透過東南亞歷史與文化觀點以及當代全球發展角度，培養學生認識並理解東南亞，進而思考東南亞各國發展與台灣的關係。

2. 英文教學目標(English Teaching objectives)

The relationship between contemporary Taiwan and Southeast Asian countries is increasingly close due to marriage migration, labor mobility, and business investment. Besides, in recent years, the government has launched a southbound policy, Southeast Asian countries have become the focus of attention from all walks of life. Based on the global thinking of local development, to deepen the cognition of "interactive subject" between Taiwan and Southeast Asia, this course focuses on the three major aspects of historical civilization, political economy, cultural society, etc. To provide students with a deeper understanding of Southeast Asia. The main objective is as follows: first, study the historical evolution of Southeast Asian countries to understand how the colonial rule of European and American countries affected the local politics, economy, and culture. To give students a sense of history and to analyze and compare the differences in historical development in different countries. Second, through the historical and cultural perspectives of Southeast Asia and the contemporary perspective of global development, make students understand Southeast Asia, and then think about the development and the relation between the southeast Asian countries and Taiwan.

3. 中文教學綱要(Chinese CourseDescription)

本課程從東南亞殖民地時期的歷史、社會與文化開始。內容為認識近現代東南亞的基礎知識，包括殖民時期的歷程、各國殖民政策的特點與影響、各國興起民族主義的背景、建國歷程，以及各國特有脈絡下的後殖民文化。

4. 英文教學綱要(English CourseDescription)

This course starts with the history, society, and culture of the Southeast Asian colonial period. The content is to understand the basic knowledge of modern Southeast Asia, including the history of the colonial period, the characteristics and influence of the colonial policies of various countries, the background of the rise of nationalism in various countries, the process of founding the country, and the post-colonial culture in the unique context of each country.

5. 中文核心能力

核心能力名稱	核心能力百分比
1 人文關懷	30%
2 公民與道德	30%
3 國際視野	40%

6. 英文核心能力

核心能力名稱	核心能力百分比
1 Concern for humanity	30%
2 Character education	30%
3 Global perspectives	40%

7. 教科書

中文書名：教師自編教材 英文書名：
 中文作者： 英文作者：
 1 中文出版社： 英文出版社：
 出版日期：年 月 備註：

8. 參考書

中文書名：《東南亞概論－台灣的視角》 英文書名：
 中文作者：李盈慧等 英文作者：
 1 中文出版社：台北五南出版 英文出版社：
 出版日期：年 月 備註：

9. 教學進度表

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
Week 1	課程導論	Introduction	2	
Week 2	第一章：東南亞自然與人文	Nature and culture in Southeast Asia	2	
Week 3	第二章：早期社會與文化	Early society and culture	2	選課名單確定，本周開始計算出席成績。
Week 4	第三章：西方殖民統治（島嶼國家）	Western colonial rule (island countries)	2	地圖小考(1)
Week 5	第三章：西方殖民統治（島嶼國家）	Western colonial rule (island countries)	2	
Week 6	第三章：西方殖民統治（大陸國家）	Western colonial rule (mainland countries)	2	繳交新聞作業五篇(1)
Week 7	第三章：西方殖民統治（大陸國家）	Western colonial rule (mainland countries)	2	Quiz
Week 8	第四章：反殖民運動	Anti-colonial rule	2	
Week 9	期中考	Midterm exam	2	紙筆英文測驗 Writing an essay in

Week 10	第五章：當代東南亞（島嶼國家）	Contemporary Southeast Asia (Island Countries)	2	
Week 11	第五章：當代東南亞（島嶼國家）	Contemporary Southeast Asia (Island Countries)	2	
Week 12	第五章：當代東南亞（大陸國家）	Contemporary Southeast Asia (mainland countries)	2	繳交新聞作業六篇(2)
Week 13	第五章：當代東南亞（大陸國家）	Contemporary Southeast Asia (mainland countries)	2	
Week 14	第六章：東南亞社會、文化特色	Society and Culture in Southeast Asia	2	Quiz
Week 15	第六章：東南亞社會、文化特色	Society and Culture in Southeast Asia	2	
Week 16	第七章：全球化議題	Globalization issues in Southeast Asia	2	Quiz
Week 17	第七章：全球化議題	Globalization issues in Southeast Asia	2	
Week 18	期末考	Final exam	2	紙筆英文測驗 Writing an essay in class for Final exam

10. 中文成績評定(Chinese Evaluation method)

地圖小考(10%)、平時作業(25%)、課堂出席(10%)：課堂中點名、期中考(25%)—筆試、期末考(30%)—筆試

11. 英文成績評定(English Evaluation method)

1. Map quiz (10%)、2. Routine Work (25%)、3. Class attendance (10%): roll call in class、4. Mid-term exam (25%)—written test、5. Final exam (30%)—written test

12. 中文課堂要求(Chinese Classroom requirements)

本課程為全英語授課，作業與考試【必須】使用正確且符合語法之英文，因此建議具備良好英文能力的同學選修。期中考與期末考之紙筆測驗方式為：在一個小時內，根據題目卷上給的5個開放式問題，寫出一篇完整的英文作文(約350字)，作為期中(末)考的評分依據。考試進行時，【不可以】使用手機、平板等3C用品查找單字與資料。

13. 英文課堂要求(English Classroom requirements)

This course is an EMI class, which means lectures, homework, and exams are all in English. Therefore, it is recommended that students with good English skills take this course. For the midterm and final exams, within one hour, you must write down about 350 words of English essay based on 5 open-ended questions. While the exam is in progress, it is [not allowed] to use mobile phones, tablets, handouts, notes, and other products to search for vocabulary and information.

14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following.)

「遵守智慧財產權」；「不得非法影印」！